

School-Parent Compact

The Rupert Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2009-2010.

School Responsibilities

Rupert Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Differentiated Learning
 - Accelerated Reader
 - Success Maker in reading and math
 - Small-group and individual instruction
 - Balanced Literacy Program
 - Intervention for students based on students' needs

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, these conferences will be held:
 - November 17, 18, 19
 - February 4

- 3. Provide parents with frequent reports on their children's progress:**
 - Friday Reports in 5th grade
 - Teacher communications by phone and written note on an as-needed basis
 - Mid-Term Progress Reports
 - Report cards at the end of each marking period
 - Progress Monitoring updates for appropriate students at the end of each marking period
 - Eschool Book online access

- 4. Provide parents reasonable access to staff:**

- Back-to-School Night
- Scheduled meetings with at least 24-hour notice
- Conferences
- Activities and Events
- Personal contact by phone, letter, or email

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- a. Grandparent's Day
- b. American Education Week
- c. Reading Picnic
- d. Field Trips
- e. Parent volunteers for Kid Writing
- f. Muffins for Moms
- g. Donuts for Dads
- h. Reading Olympics
- i. Field Day
- j. Fall Fest
- k. Activities and Events

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure homework is completed
- Monitor amount of television.
- Participate, when appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicates with the school by promptly reading all notices from the school or the school district.

Student Responsibilities

We, as students, will share the responsibility to improve our achievement and achieve the State's high standards. I will:

- Do my homework every day and ask for help when I need to.
- Read every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.